



# St. Joseph's Catholic Primary School

## Behaviour Curriculum: The St. Joseph's Way



Bishop Wilkinson  
Catholic Education Trust  
Through Christ, in Partnership

*Live Fully, Act Justly*

*At St. Joseph's  
we inspire everyone to be the person God intended them to be  
by acting justly, loving tenderly  
and walking humbly with God*

*Live fully, Act justly*



## St. Joseph's Catholic Primary School

### Behaviour Curriculum: The St. Joseph's Way



#### Introduction

At St. Joseph's Catholic Primary School, we develop children's character through the '**Behaviour Curriculum: The St. Joseph's Way**'. In order to build character, we define the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that, as pupils practise these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them. As philosopher Will Durant states, "***We are what we repeatedly do. Excellence, then, is not an act, but a habit.***" (1926)

#### Teaching the behaviour curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the '**Behaviour Curriculum: The St. Joseph's Way**' is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching based on the 'Principles of Instruction' set out by Barak Rosenshine, including regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of each term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime or playtime. It is expected that all pupils will know this content.

As Tom Bennett describes in 'Running the Room', the process for teaching behaviour explicitly is as follows:

1. Identify the routines you want to see.
2. Communicate in detail your expectations.
3. Practise the routines until everyone can do them.
4. Reinforce, maintain and patrol the routines constantly.

It is essential that all staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

#### Adaptations

While this curriculum is intended for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye-contact with adults. Sensitivity must be applied at all times when teaching the behaviour curriculum.

#### Curriculum content

Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year:

All children know that there are 3 behaviour principles in school known as the '**pocket principles**'. These are to

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- Be ready
- Be respectful
- Be safe

Know the following examples of these three principles:

Be ready	Be respectful	Be safe
<p>We arrive at school on time.</p> <p>We have the correct uniform and P.E. kit.</p> <p>We have our equipment ready.</p> <p>We show that we are listening, and our minds are ready to try our very best.</p>	<p>We listen when others speak and we respect the property of our friends and the school.</p> <p>We respect that other people have different ideas, beliefs and backgrounds to our own.</p> <p>We respect that people may look different and have different needs but we all feel the same emotions.</p> <p>We respect the law and the rules of school and society.</p>	<p>We move around school in a safe manner.</p> <p>We follow instructions to keep ourselves safe.</p> <p>We use equipment safely.</p> <p>We stay safe online and make safe choices in our community.</p>

- Know that if you respect someone, you have a good opinion of their character or ideas.
- Know that being responsible means being able to be trusted to do the right things that are expected of you without supervision.
- Know that pupils who do not follow the pocket principles and the school rules will have a consequence for this.
- Know that all pupils should follow the advice cited on the 'Ready, Respectful, Safe' posters cited around school.

### **Moving Around School**

Know that we walk around school using '**Fantastic Walking**'. This means that:

- Facing forwards,
- Walking at a steady pace,
- In a straight line,
- Whispering when talking to peers

Know that when we move around school, we walk on the left of the corridor, using a '**Legendary Line**'.



Know that we use 'Fantastic Walking' to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

### Classroom routines

Know that we use 'Fantastic Listening' in class. This means that we:

- Face forwards, hands together
- Always sit up straight
- Never interrupt
- Track the speaker

Know that we all use 'FANTastic Listening' to ensure everybody is able to learn without distractions.

General classroom routines are as follows:

- Know the order that you always line up in.
- Walk using a 'Legendary Line' (straight line).
- Know who you stand in front of and who is behind you.
- Know that you should line up without leaning against the walls while moving around school.
- Know the routine for entering the classroom and getting ready to work.
- Know where you sit in class during lessons (including 'carpet places')
- Know the routine for handing out and collecting exercise books in the classroom.
- Know where to hang up your coat in the classroom.
- Know that you should only go to the toilet at playtime or lunchtime or if you are ill during lessons.
- Know that you need to get equipment out ready for the lesson and to look after it.
- Know that any deliberate damage to school equipment will incur a consequence.
- Know how to put your hand up quietly to answer a question or participate in discussion.
- Know that it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.
- Know that when you want help from an adult you raise your hand and wait quietly unless the teacher has indicated otherwise.
- Know that verbal answers should usually be given in full sentences and not one word responses.
- Know that, if we are using mini-whiteboards, we show our answers using the '3-2-1 Chin It' system where the board is placed under the chin.
- Know that the classroom charter should be followed at all times.

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### **FANTastic listening**



- F**ace forward, hands together
- A**lways sit up straight
- N**ever interrupt
- T**rack the speaker



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## Speaking in class

Know that we use '**SHAPE** your answer' to help us to speak clearly in class. Know that this stands for:

**Sentences:** Pupils know that they must answer in full sentences when appropriate.

**Hand away from mouth:** Pupils know that they must keep their hands away from their mouths while speaking.

**Articulate:** Pupils know that they must pronounce words clearly.

**Project:** Pupils know that they must speak with a voice which is loud enough for everyone in class to hear.

**Eye Contact:** Pupils know that it is polite to look at the person you are speaking to.

## Completing work in books

Know how to set out work in books according to the St. Joseph's Non-Negotiable Policy (see separate document).

- Know that each piece of work needs a date and title.
- Know that you must use 'one square, one digit' when writing in maths books.
- Know how to underline titles using a ruler.
- Know how to correct mistakes by drawing a straight line through your work.
- Know that all editing/ corrections are completed using the purple 'polishing pen'.

## Manners

Know that we use '**STEPS** to politeness' at St. Joseph's to make sure we are always polite to each other. Know that this stands for:

**Sir and Miss:** Pupils know that they must use Sir and Miss when talking to members of staff.

**Thank You:** Pupils know that they should say 'thank you' when they receive something, or someone does something nice for them.

**Excuse Me:** Pupils know that they should say 'excuse me' if someone is in their way.

**Please:** Pupils know that they should always say 'please' when they are asking for something.

**Smile:** Pupils know that they should be positive and upbeat when talking to adults and each other.

- Know that you should let any waiting adults through a doorway before walking through yourself.
- Know that you should say 'Good morning/afternoon Sir / Miss' to adults if spoken to.
- Know that it is polite to ask questions such as "How are you today, Miss?", "Have you had a good morning, Sir?", "Did you have a good weekend, Miss?"

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## **SHAPE** your speech



**S**entences – no single words

**H**ands away from your mouth

**A**rticulate – don't mumble

**P**roject – a loud, clear voice

**E**ye contact



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## **STEPS** to politeness



**S**ir and Miss

**T**hank you

**E**xcuse me

**P**lease

**S**mile



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- Know that it is polite to give eye contact to the person you are talking to.
- Know that it is important to show gratitude to others by thanking people for what they have done for you.
- Know that it is important to have good manners so that people act politely back to you.

## Playtime behaviour

- Know that you must walk from your classroom to the playground using 'Fantastic Walking'.
- Know that you must play safely without hurting anyone.
- Know that we do not 'play fight' because we may hurt someone by accident.
- Know that you must be kind, by including people in your games and sharing equipment.
- Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.
- Know that you do not kick the bark by the playground equipment as this creates a messy playground.
- Know that you should not scream when playing together at playtime.
- Know that, when called, you must line up in your lining up order quickly.
- Know that the playground charter should be followed at all times.

## Lunchtime

- Know where you line up for lunchtime when you are called.
- Know that you should use a quiet voice in the dinner hall.
- Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1)
- Know that you should finish what you are eating before leaving your seat.
- Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors.
- Know that 'good manners' means saying 'please' when you ask for something and 'thank you' when you receive it.

## Preventing bullying

Know that bullying is:

- Hurting someone else on purpose
- Repetitive – it happens again and again
- Can be physical, verbal, and emotional

Know that bullying can be indirect. This means:

**The Defender...**  
They don't stand by and watch when they see bullying. They follow the STDP code.

**S**ee bullies

**T**ell someone

**O**ffer kindness

**P**rotect each other

Defenders know that they can tell any adult in school what they have seen be confident that they will act. Defenders try their best to support someone being bullied by being their friend and helping to take some of the power away from the group.





**St. Joseph's Catholic Primary School**  
**United Against Bullying**

We aim for every child at St. Joseph's Catholic Primary School to have the confidence to be a **defender**.

If you require any additional information, or have any concerns, please do not hesitate to speak to your child's class teacher or contact the school office. If you wish to speak to the Headteacher.

For general information please visit:  
[www.anti-bullyingalliance.org.uk](http://www.anti-bullyingalliance.org.uk)  
[www.bullyinginterventiongroup.org](http://www.bullyinginterventiongroup.org)

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At St. Joseph's Catholic Primary School, we firmly believe that children have the right to learn in an environment which is free from fear and intimidation. **As a school, we are completely opposed to bullying and it will not be tolerated.**

Our pupils and staff stand united against bullying and work together to ensure that children are safe, happy and given the opportunity to thrive.


We approach bullying in our school, and deal with it, as a GROUP behaviour.

All the children have been learning about the different roles involved in bullying.

We have created this leaflet to explain exactly what bullying is and what the different roles are.


**What is bullying?**

Bullying is when someone, or a group, repeatedly intends to cause harm, either physically or emotionally, to another person or group. Bullying can happen face-to-face or online.



Bullying is a repeated behaviour and it is almost always a group behaviour.

The children and staff at St. Joseph's have worked together to explore the roles and relationships involved, in order to truly understand the causes of bullying.



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**The Ringleader**  
Their behaviour is hurtful to other people, either physically or emotionally. They are powerful in comparison to the target and their behaviour is encouraged and reinforced by other in the group.

**The Target**  
They feel worried/ threatened/ sad because of the way they are being treated by the group.

**The Assistant**  
They are not usually involved directly with the bullying, but they offer support to the ringleader, perhaps by laughing or offering encouragement.

**The Outsider**  
They often see the bullying behaviour and even though they know it is wrong, they decide to ignore the behaviour or walk away. They don't want to become involved in case the bullying becomes directed towards them.

**However, there is one more role in a bullying situation...**

**The Reinforcer**  
They support the ringleader by encouraging them to continue with the bullying behaviour and their presence ensures the power balance remains with the group.

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- Leaving people out of groups or games
- Talking about someone behind their back
- Standing by and watching someone get bullied without letting an adult know

- Know that if this happens online, it is called cyberbullying.
- Know that if you think you are being bullied you should tell an adult.
- Know that if you think someone is being bullied you should tell an adult.
- Know that all pupils must follow the STOP posters cited around school.
- Know that bullying is unacceptable and that it will be dealt with seriously by all adults at St. Joseph's.

Know that we use the '**STOP** bullying' approach at St. Joseph's. Know that this stands for:

- S**ee bullies
- T**ell someone
- O**ffer kindness
- P**rotect each other

### School uniform

Know that the wearing of school uniform is compulsory and that the school uniform consists of:

#### **Uniform - Boys**

- Grey Trousers
- Grey shorts (summer only)
- White Shirt or T-Shirt
- Blue jumper (embroidered jumpers are not essential)
- Plain white or grey socks
- Sensible black shoes (no trainers)

#### **Uniform – Girls**

- Grey skirt / grey pinafore (not shorter than knee length) / Grey trousers (full length not  $\frac{3}{4}$ )
- White Shirt or T-Shirt
- Blue jumper / cardigan (embroidered jumpers / cardigans are not essential)

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**STOP**  
**bullying**



**S**ee bullies

**T**ell someone

**O**ffer kindness

**P**rotect each other

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- Grey tights
- Plain white or grey socks
- Sensible black shoes (no heels or trainers)

### **Jewellery**

Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for earring studs in pierced ears, small objects of religious significance and a watch (smart watches are prohibited).

### **P.E.**

- Black Shorts
- Plain white T-shirt
- School embroidered hoody
- Black plimsolls / Black trainers
- Children may wear plain black jogging bottoms (no leggings) for outdoor P.E. in cold weather
- **Football shirts or stripy tops are not permitted for PE lessons or after school clubs**

### **Hair**

- Girls should tie long hair neatly back with unfussy bands / bobbles / slides to avoid it being pulled or caught especially during PE.
- Boys should have neat short hair without tramlines (again to avoid competition between children over latest trends). Extreme haircuts / colours are not permitted.

### **End of the day routine**

- Know that pupils must stay in a '**Legendary Line**' (straight line) while walking across the playground until they reach their meeting point on the playground.
- Know that they must stand in front of the teacher at the meeting point.
- Know that they must not go home until the teacher has checked that the correct adult is picking them up.
- Know that these procedures are put in place to keep all children safe at home time.

### **Attendance and punctuality**

- Know that you must try to attend school every day.
- Know that you must try to arrive at school on time every day.
- Try, whenever possible, to arrive at 8:45am to access the additional morning challenges.
- Try, whenever possible, to attend all invitations to 'Early Bird' reading sessions.

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- Know that attending school on time every day is important so that you don't miss important learning.

### **Behaviour outside school**

- Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.
- Know that you should be considerate of other people arriving and leaving school.
- Know that being considerate means thinking about other people's needs, wishes and feelings.
- Know that examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice (not shouting).

### **Summary**

- Know that the '**Behaviour Curriculum: The St. Joseph's Way**' must be followed at all times.
- Know that all pupils follow '**Behaviour Curriculum: The St. Joseph's Way**' to become better learners and to build positive habits which will help everyone to be successful throughout life.